| Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: |
| Write the word. up | Write the word. to | Write the word. go | Write the word. in |
| Circle the letters that should be capitalized. <br> she is my friend. | Circle the missing ending punctuation. ! . ? <br> What is her name $\qquad$ | Circle the letters that should be capitalized. <br> the book was great. | Circle the missing ending punctuation. <br> ! . ? $\qquad$ <br> Don't touch that |
| Color the NOUNS blue. Color the VERBS green. <br> key run <br> pillow jog | Underline the NOUN in the sentence. <br> I sat in the chair. | Color the NOUNS blue. Color the VERBS green. <br> fan <br> play <br> eat cake | Underline the VERB in the sentence. <br> She plays with her sister. |
| Circle the words that are vehicles. <br> car rock shoe road truck tree van leaf | Write a word that is a vegetable. | Circle the words that are things you read. <br> fork book spoon table magazine newspaper | Write a word that is a toy. |
| Circle the picture that matches the word. <br> The duck swam. | Circle the picture that matches the word. <br> Duck under the table. | Circle the picture that matches the word The fly landed on your food. | Circle the picture that matches the word. <br> The plane will fly over the ocean. |
| Circle the word that completes the sentence. <br> ate eight <br> My dad $\qquad$ all of his food. | Draw a line to match the homophones. would ant sea wood aunt see | Circle the word that completes the sentence. sale sail <br> The store is having a $\qquad$ | Draw a line to match the homophones. <br> read four <br> for bye |

# My Work 



My Progress

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| Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: |
| Write the word <br> up | Write the word. to | Write the word. go | Write the word. in |
| Circle the letters that should be capitalized. <br> She is my friend. | Circle the missing ending punctuation. ! . ? <br> What is her name $\qquad$ | Circle the letters that should be capitalized. <br> The book was great. | Circle the missing ending punctuation. $\qquad$ Don't touch that |
| Color the NOUNS blue. Color the VERBS green. <br> key <br> run <br> pillow jog | Underline the NOUN in the sentence. <br> I sat in the chair. | Color the NOUNS blue. Color the VERBS green. <br> play <br> eat <br> cake | Underline the VERB in the sentence. <br> She plays with her sister. |
| Circle the words that are vehicles. <br> car rock shoe road truck tree van leaf | Write a word that is a vegetable. <br> Answers will vary. <br> carrot | Circle the words that are things you read. <br> fork book spoon table magazine newspaper | Write a word that is a toy. <br> Answers will vary. <br> ball |
| The duck swam. | Circle the picture that matches the word. <br> Duck under the table. | Circle the picture that matches the word. <br> The fly landed on your food. | Circle the picture that matches the word. <br> The plane will fly over the ocean. |
| $\qquad$ <br> My dad all of his food. | Draw a line to match the homophones. | Circle the word that completes the sentence. <br> sale sail <br> The store is having a $\qquad$ | Draw a line to match the homophones. |

